

Directions: Inferring Information

Individual

Reproduce "The Perfect Place" and "The Perfect Place" Questions on pages 39 and 40 for each student. Explain to the class that they will use the information in the graph and passage, plus what they already know, to infer the answer to each question. When all students have finished, ask them to share their answers with the class. Discuss what information in the graph or text helped them know the correct answer. Repeat the process with "Green School Fairs" on pages 41 and 42.

Whole Class

Reproduce "The Perfect Place" and "Green School Fairs" on transparencies. Divide the class into two teams. Display "The Perfect Place" graph/story, and read the story out loud. Then, read the first question associated with it and model the inference process. Think aloud, "I see by looking at the graph that Sue spent time watching different wild animals, but she also took time to drink

lemonade and eat lunch. In the text, it says they walked through gates and from area to area. It also says she saw a map. I know when I go to a zoo there is usually a map, a gate, and different animals in different areas. So putting together the clues from the graph and the story with what I already know gives me the idea that Sue and her dad went to the zoo."

Have one student from each team stand. Ask the second question aloud. The first standing student to answer correctly scores two points for his or her team. As the question is asked, have other team members record the question number and answer on a separate sheet of paper. After the standing student answers, ask how many students agree with the answer. Then, the student standing for the other team can earn his or her team one point by stating the information used to infer the answer and where the information was found (graph, text, or both). Continue the process, rotating standing students. Repeat with the second graph set.

Answer Key

"The Perfect Place" Questions

- (Page 40)
 1. a
 2. d
 3. c
 4. b
 5. d
 6. c

"Green School Fairs" Questions

- (Page 42)
 1. b
 2. a
 3. c
 4. d
 5. b
 6. a

The Perfect Place

Sue told her dad about the book she read. When she finished, she said, "I thought I wanted to work with you when I grow up. Keeping pets healthy is an important job. Then I read this book. Now, I think I want to work with something bigger than a cat or dog."

Dad said, "Since you liked the book so much, I know where we should go tomorrow. It will be a surprise for you."

The next morning, Sue dressed in a T-shirt, shorts, and sneakers. She looked out the window and then grabbed her sunglasses. After breakfast, Sue and her dad boarded a bus. When they got off, Sue saw a sign with a picture of a monkey on it. Her dad bought tickets, and they went inside the gates. Sue saw a big map. She looked at it and picked out the areas she wanted to visit.

After a couple of hours, they sat on a bench and drank lemonade. Then, Sue was ready to see more. They walked along the path. Sue noticed that many people were looking in some areas, but other areas were empty. Finally, Dad said, "I'm hungry. Let's eat!"

Sue and Dad sat at a table in front of a food stand. When they finished eating, Dad pointed at clouds building in the sky. "It looks like the weather may change soon. Let's go home, and we can come back next week to see more," Dad said.

"This was the perfect place to come to today," said Sue. "And that sounds like the perfect plan."

