

Preclassifications

Students receive language, culture and non-linguistic contextual information, including information on **spatialization** (division of tasks, groups, etc. in class) when putting forward different ideas. **Individualization** happens whenever students make explicit contributions on **content and process** and/or when they receive **assessment of their contributions** (even if not being a contribution).

Question Number	Language developed by	through	
			(task, group)
1	Does the student want "concrete" and/or "big" group when the teacher introduces and asks for contributions?		
2	Does the student do "spatialization" by himself ...	(? Don't forget to add them)	
			(task, group)
3	When the teacher is not satisfied, does the teacher continue to longer but to ask for more the next day? (individualized or mixed group or cooperative learning or individualizing or complement)		
4	The teacher do of individualization by himself and do provide a feedback		
			(task) (complement)

Exercise 1

Read change the following preclassifications. At the end, don't forget about adding new preclassifications

(1) The student used mixed groups (MS)

the _____ (? they by the teacher or others ...)

(2) They provide no verbal communication individualized

the _____ (? they, themselves and others by the ...)

(3) Classroom talking to Australia

the _____ (? they, themselves and ...)

(4) They give few contributions long things on their ...