

GED SCIENCE LESSON 12

EARTH'S RESOURCES

- Competency:**
1. Distinguish between renewable and nonrenewable resources.
 2. Examine the factors involved in soil formation.

Learning Objectives:

1. Classify resources as being renewable or nonrenewable.
2. Illustrate a soil profile.

Learning Activities:

- ___1. Read pgs. 134-141 Steck-Vaughn GED Science text and answer all the questions.
- ___2. Visit the WI Department of Natural Resources Website for a discussion on global warming and fossil fuels.

<http://www.dnr.state.wi.us/org/caer/ce/cek/earth/air/global.htm>

- ___3. List several renewable and nonrenewable resources.
- ___4. Describe different methods of conserving natural resources.
- ___5. Name several types of pollution.
- ___6. Define a mature soil and immature soil.
- ___7. Draw a soil profile showing the different layers of soil.
- ___8. Choose a recycling idea from the WI Department of Natural Resources Website to use at home or work.

<http://www.dnr.state.wi.us/org/caer/ce/cek/earth/recycle/index.htm>