

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Compound Subject and Predicates



Directions: Underline the subjects and circle the predicates; on the line below, write whether the sentence has a compound subject, a compound predicate, or both.

1. I woke up, brushed my hair and my teeth, and went to school.

\_\_\_\_\_

2. Harry and Michael are twins.

\_\_\_\_\_

3. Tim and several other students started a club

\_\_\_\_\_

4. The students took notes and asked questions

\_\_\_\_\_

5. He or she could tell you

\_\_\_\_\_

6. We went to the store and bought candy

\_\_\_\_\_

7. Tony and several other students started a club

\_\_\_\_\_

8. Mr. Morison and his students study hard and learn a lot

\_\_\_\_\_

9. Jane mowed lawns and delivered papers over the summer

\_\_\_\_\_

10. Jennifer and her older brother helped their father around the house

\_\_\_\_\_