

## **LESSON SEVEN: Capitalization and Punctuation**

### **LESSON DESCRIPTION**

Working with partners and in groups, students read sentences, determine the correct punctuation/capitalization for sentences, and punctuate/capitalize sentences. To apply learning, students independently write four sentences about pictures (two interrogative and two declarative sentences) they have selected.

### **GRADE-LEVEL EXPECTATIONS**

- **W2C** The student will compose text using correct ending punctuation in declarative and interrogative sentences and commas in dates.
- **W2B** The student will use conventions of capitalization in written text including days of the week and names of towns, cities, and states

### **LESSON MATERIALS**

#### Sources of Literature

- "Do You Have a Pet?" by Mary Sullivan
- "Did You See the Jet Plane?" by Mary Sullivan
- "Leaves Around the Year" by Mary Sullivan
- "Who Told My Secret?" by Mary Sullivan

#### Supplies

- Overhead and transparencies
- Sentence strips
- Paper
- Magazines with many photographs
- Writing utensils
- Slips of paper with types of sentences
- Index cards
- Capitalization and punctuation worksheets

#### Handouts provided

- None

#### Words to know

- declarative sentence
- interrogative sentence
- keywords

### **FORMATIVE ASSESSMENT**

Students complete an activity called "Snapshot Sentences". Students find a snapshot/picture from a magazine, book, or other source (students may draw their own). They cut out the picture and paste it at the top of their sheet. Underneath the picture, students write four sentences about the picture (two interrogative and two declarative sentences). After all students have completed the activity, make a wall collage with them.

### **LEARNING ACTIVITIES**

1. State the objective. Say, "Today, we are going to learn how to write and correctly punctuate and capitalize declarative (sentences that make a statement) and interrogative (questions) sentences. Display 10 sentences on sentence strips (five of each kind). Choose students randomly and ask them to pick up an already made ending punctuation mark and put it with a sentence that represents itself. When all the sentences are complete, discuss why punctuation marks were put where they were. Discuss the importance of capitalizing names of cities, towns, states, and days of the week.

|                               |   |
|-------------------------------|---|
| <b>Questions for Students</b> | Does every sentence need an ending punctuation mark? Explain.<br>How do you know which ending punctuation mark to use? Explain.<br>When you change ending punctuation marks, how does it change the sentence? |
|-------------------------------|---|