

Name \_\_\_\_\_

School Book  
Cause and Effect

## Spilled Crayons

Read the cause statements on the crayon box.

For each cause statement, find a crayon with a matching effect statement.

Write the crayon's letter on the line in front of the cause statement.

1. The morning bell rings.  
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2. The teacher is sick today.  
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3. The students use paint in art class.  
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4. The class runs races during gym.  
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5. Becky raises her hand.  
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6. The class is studying plants.  
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7. The students study their spelling words.  
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8. Wendy's favorite subject is math.  
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9. The class reads quietly in the afternoons.  
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10. Lee rides the bus home.  
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A. There is a substitute teacher.

B. She wants to do the math center first.

C. The teacher calls on her.

D. Adam reads his library book this afternoon.

E. The teacher knows it is time for class to start.

F. The students look at leaves during science.

G. Most of the children pass their spelling test.

H. Some kids still have paint on their hands.

I. Many children are still breathing hard.

J. He stands in line next to the bus.

