

Unit Title: Nonfiction		Focus: Main Idea / Cause & Effect Text Structure	
SOL Number(s) & Narrative: 7.6h identify the main idea 7.6j identify cause & effect relationships YWBAT:			
Essential Question: How do we determine patterns such as cause and effect in nonfictional texts?			
Materials/Technology Integration: Copies of Nonfiction <i>The Contemporary Reader</i> , Slideshow of Fearful Things, Graphic Organizers, Tiered Questions for Main Ideas, Tiered Questions for Cause & Effect, C/E Independent Activity Chart, Homework Handout: Context Clues: De		Essential Vocabulary: Cause/effect, Summarizing, Paraphrasing, Fact, Opinion, Inference, Biography, Autobiography, Essays, Newspaper articles, Main Idea Relevant to Lesson: panic, phobia, coping, terrified	
PROCEDURES			
<ol style="list-style-type: none"> 1. Warm-Up: Context Clues w/Vocabulary from Article 2. Discussion: Vocabulary & Main Idea 3. 4. Discussion: Cause & Effect Review 5. Paired Questions for Cause & Effect 6. Independent Activity - C/E Chart 7. Closure 			
Anticipatory Set:(5 minutes): (T/W display powerpoint that shows various images that may/may not evoke fear in someone.) Look at the following images on the SmartBoard (t/w post images of spiders, dogs, snakes, airplanes, etc.) Do any of these things frighten you? What are you afraid of? Have you ever tried to get rid of a fear? (Allow students Today, you will read a nonfiction article to learn a little about different types of fears, phobias in particular, and read to identify the main idea and any cause / effect relationships in the text.			
Teacher Activities/Agenda: <ol style="list-style-type: none"> 1. Warm-Up: Vocabulary/Context Clues 2. Discussion: Vocabulary & Main Idea 3. for Main Idea 4. Discussion: Cause & Effect Review 5. Paired Questions for Cause & Effect 6. Independent Activity - C/E Chart 7. Closure 		Student Activities: <ol style="list-style-type: none"> 1. Warm-Up: Context Clues 2. Discussion: Vocabulary & Main Idea 3. Main Idea 4. Discussion: Cause & Effect Review 5. Paired Questions for Cause & Effect 6. Independent Activity - C/E Chart 7. Closure 	
Direct Instruction(15 min.) TW: <ul style="list-style-type: none"> first review key vocabulary terms related to the article: phobia (strong and unreasonable fear of something), fear, panic (sudden fear that cannot be controlled), coping (handling successfully), acrophobia (fear of heights), agoraphobia (fear of open places), aviophobia (fear of flying), claustrophobia (fear of small places or being closed in), hydrophobia (fear of water), 		Direct Instruction: SW: <ul style="list-style-type: none"> first review key vocabulary terms related to the article: phobia (strong and unreasonable fear of something), fear, panic (sudden fear that cannot be controlled), coping (handling successfully), acrophobia (fear of heights), agoraphobia (fear of open places), aviophobia (fear of flying), claustrophobia (fear of small places or being closed in), hydrophobia (fear of water), 	