

Chapter 4 Ancient Egypt 6th Grade Worksheet

- **Chapter 4 Lesson 1**
- **1. Key Terms:** cataracts, delta, Menes, pharaoh, and dynasty
- **2. Answer Questions**
- a. Why is Egypt called the “gift of the Nile”? p.89
- b. How long is the Nile river? p.88
- c. What is a cataract? How many cataracts can you find in the Nile River? p.89
- d. How did farmers use the Nile to grow their crops? p.90
- e. How did the pharaoh’s crown display the unification of Egypt? p.91
- **Chapter 4 Lesson 2**
- **1. Key Terms:** Old Kingdom, Khufu, nobles, afterlife, mummies, elite, pyramids, and engineering
- **2. Answer Questions**
- a. How long did the Old Kingdom last? p.93
- b. What was the purpose of the Egyptian gods? p.93
- c. Which Egyptians class had the highest percent of population? p.94
- d. What is the meaning of polytheism? p.95
- e. Who is Re, Osiris, Isis, Horus, Thoth, and Geb? p.95
- f. For the Egyptians, what is their believe of the afterlife? p.96
- g. What is a mummy? Who was mummify? p.97
- h. What is the shape of a pyramid? What was the purpose of the pyramid? p.98-99
- i. How large was the Great Pyramid base? p.99
- **Chapter 4 Lesson 3**
- **1. Key Terms:** Middle Kingdom, New Kingdom, trade routes, Queen Hatshepsut, and Ramses the Great
- **2. Answer Questions**
- a. How did the pharaohs maintain their wealth? p.101
- b. Who is Ahmose? p.102
- c. What were the benefits of military conquest? p.102
- d. Who was Hatshepsut? p.103
- e. What weakened the New Kingdom? p.103
- f. What kind of writing did scribes do? p.104
- g. What were the benefits of being an Egyptian soldier? p.105
- h. Who made up the majority of Egyptian population? Why were these groups important for Egyptian society? p.105
- i. How did some people come to be enslaved in Egypt? p.106
- **Chapter 4 Lesson 4**
- **1. Key Terms:** hieroglyphics, papyrus, Rosetta Stone, sphinxes, obelisk, and King Tutankhamen
- **2. Answer Questions**
- a. Explain the steps for making paper using the papyrus plant? p.108
- b. What is a sphinx? p.110
- c. What are the two types of large structures created by the Egyptian architects? p.110
- d. What was the most sacred part of a temple? p.111