

6th Grade HM/CST Question Starters - Draft

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Standard	Oral directions, vocabulary and sentence/ question stems to use and practice (CST examples)	Story #1	Story #2	Story #3	Story #4
	1.0 WORD ANALYSIS, FLUENCY, AND SYSTEMATIC VOCABULARY DEVELOPMENT:				
1.1					
1.2	<ul style="list-style-type: none"> In this sentence, the word _____ (a multiple meaning word) means.... 				
	<ul style="list-style-type: none"> Without changing the meaning of the sentence, which word can best be used to replace the underlined word/phrase? 				
	<ul style="list-style-type: none"> In this sentence what is the meaning of the underlined phrase? What is the meaning of the word _____ as it is used in the sentence? 				
1.3	<ul style="list-style-type: none"> Which Spanish (or other world language) word meaning “_____” can be used to complete the sentence. 				
	<ul style="list-style-type: none"> Which French (or other world language) expression would be <i>most</i> appropriate to say to someone _____? 				
	<ul style="list-style-type: none"> Which French/Spanish/etc. word fits into the sentence? 				
	<ul style="list-style-type: none"> In _____ (a language other than English), the word _____ means..... 				
1.4	<ul style="list-style-type: none"> What does the word _____ mean? 				
1.5	<ul style="list-style-type: none"> The word/phrase suggest/s.... 				
	<ul style="list-style-type: none"> A _____ can turn into a _____ in the same way that a _____ can become a(similar to a analogy) 				
	<ul style="list-style-type: none"> What is the difference between _____ and _____? Which of these is <u>not</u> correct? 				
	2.0 READING COMPREHENSION (FOCUS ON INFORMATIONAL MATERIALS): Students read and understand grade-level-appropriate material.				