Draft

Explanation and Purpose of this file

This document was created from a review of ALL submitted SIPlan Action Plans for the 2006-07 school year.

Separate documents (computer files) are in the process of being created for each specific curricular / focus area and grade level. For example, the document that follows is **5th Grade Mathematics**. 28 documents / computer files have created from last year's Action Plans, e.g. Language Arts - Early Childhood through 8th grade, Mathematics - Early Childhood through 8th grade, Algebra I, English II, Attendance, Climate / Behavior and Graduation Rate.

This document is a "selected / gleaned compilation" of Interventions / Strategies, Instructional Technology Integrated Strategies, Professional Development Citations, Assessment Summaries and Parental Participation Suggestions. "Selected / Gleaned Compilation" means that you will view some of the best written, some of the most detailed, some that take a unique approach, some that walk down a path taken by only a few other buildings and some that may spark a "domino" thought for further development. Is the listing all inclusive of the quality Action Plan components written last year? NO! It is a "starting gate" for all to walk through as the 2007-08 SIPlan process begins.

Its purpose is to provide the individual School Improvement Team with "possible" alternatives, additions and/or modifications to their current focused approach to a specific PASS Objective.

It is NOT intended as a replacement for the ideas, directions and decisions that currently reside within individual SIPlans. If the document has no value then you are under no obligation to use it.

Buildings should review this document and select those components (via cutting, copying, pasting and then inserting in the appropriate Action Plan Template cell) that will enhance the school's efforts at sustainable school improvement. All copy provided is presented in 10 point Arial font. Adjust the font size as needed.

Each document, by grade level and curricular area, is presented in lowest to highest PASS Objective numeric order.

Abbreviations have been used sparingly. Abbreviations include:

ELL Link = Strategy that may be used with English Language Users
IEP Link = Strategy that may be used with Special Needs Students
Tech Link = Insertion within Instructional Technology Integrated Strategies cell

Note… Although a particular designation may be inserted before the Strategy do NOT interpret the designation as a "cast in stone" use with a particular group. If, upon review, the Strategy would have application / impact on any or all student groups, then place that Strategy into the appropriate cell(s).