

**Fifth Grade  
Language Arts Curriculum Map**

<b>Time Term/Weeks</b>	<b>Standards (State, DRSL)</b>	<b>Essential Skills/Knowledge</b>	<b>Assessments/Products/ Assignments</b>	<b>Expected Level of Student Performance at this point</b>	<b>Teacher/School Resources</b>
<b>Term 1</b>					
	Standard 1 Oral Language	Objective 1b Listen and demonstrate understanding by responding appropriately		-Follow multiple step directions -Clarify directions -Restate directions	<ul style="list-style-type: none"> <li>• Theme 1 Eye of the Storm- Having a Literature Discussion</li> <li>• Theme 1 Volcanoes- Having Effective Conversations</li> <li>• Seeds of Change in American History</li> </ul> Two Cultures Meet(Listening to the Journal Entry TE pg. 12)
	Standard 5 Fluency	Objective 2b Read grade level words with automaticity	-Use Fry Instant Words (The Fifth Hundred List)	- Read fifth hundred list in one minute with 90% accuracy	<ul style="list-style-type: none"> <li>• Use Fry Instant Words (The Fifth Hundred List)</li> <li>• Dibels List</li> <li>• Seeds of</li> </ul>