

Name: \_\_\_\_\_

Date: \_\_\_\_\_

These words all contain prefixes that mean NOT or THE OPPOSITE OF. Break each word into its syllables using the columns provided.

| <b>Word</b>   | <b>Prefix</b> | <b>Syllable</b> | <b>Syllable</b> | <b>Syllable</b> |
|---------------|---------------|-----------------|-----------------|-----------------|
| Unable        |               |                 |                 |                 |
| Immature      |               |                 |                 |                 |
| Invent        |               |                 |                 |                 |
| Nonsense      |               |                 |                 |                 |
| Unaware       |               |                 |                 |                 |
| Unafraid      |               |                 |                 |                 |
| Incorrect     |               |                 |                 |                 |
| Impossible    |               |                 |                 |                 |
| Irregular     |               |                 |                 |                 |
| Uncertain     |               |                 |                 |                 |
| Nondairy      |               |                 |                 |                 |
| Disappear     |               |                 |                 |                 |
| Irresponsible |               |                 |                 |                 |
| Incomplete    |               |                 |                 |                 |
| Improper      |               |                 |                 |                 |
| Dishonest     |               |                 |                 |                 |
| Nonfat        |               |                 |                 |                 |
| Impure        |               |                 |                 |                 |

Extension: Have student use the prefix to explain the meaning. Ex: Unable – not able, immature – not Mature

Extension: Have student highlight any suffixes you have discussed.