

Language of the Standards
Math
Third Grade

1. **Equivalent** means equal.
2. **Digits** are numbers. A single **digit** is one number. **Multi-digits** are 2 or more numbers.
3. **Standard form** is number form.
4. **Expanded form** stretches out a number into its place values.
5. **Word form** is writing a number using words.
6. **Multiplication** is the same as repeated addition.
7. **Division** is the same as repeated subtraction.
8. **Inverse** means opposite or reverse.
9. An **estimate** is a close guess at an answer that is found by rounding numbers and adding the rounded numbers together.
10. A **product** is the answer to a multiplication problem.
11. **Addends** are numbers that are added together.
12. **Factors** are numbers that are multiplied together to get a product.
13. A **polygon** is a figure that is closed, lies in a plane, has sides that are line segments, is simple, and has vertices.
14. **Attributes** of a circle include center, radius, diameter, and circumference.
15. A **transformation** is the movement of a figure by sliding, flipping, or turning.
16. The **range** is the difference from the largest number to the smallest number.
17. **Categorical data** arranges data into common features.
18. An **algorithm** is a set of rules for solving a problem in a certain number of steps.
19. A **multiple** is more than one item.
20. **Place value** is the value of a digit within a number based on its position.
21. When you **increase** something, it gets larger.
22. A **quotient** is the solution to a division problem.
23. An **equation** is a mathematical statement.
24. To **generalize** is to state something in a simple way.
25. To **compute** numbers is to use addition, subtraction, multiplication, or division to solve a problem.
26. An **operation** is the process that is used to solve a problem.
27. A **unit** is one item.
28. An **analog** clock has hands that point to the time.
29. A **digital** clock displays the time in number form.
30. **Probability** is how likely something is to occur.