

Teacher's Notes

1 Introduction

- Bring some newspapers/articles that give advice (e.g. Dear Abby) for class.
- Read a few situations and discuss some possible solutions.
- Discuss the following questions:
 - What kind of problems are presented?
 - How often just do agree with the advised given?
 - Is the advice helpful? Why or why not?
 - What purpose do the articles serve?
 - Would you recommend for advice? Why or why not?

Language Activities

2 Listen and write to express a suggestion or give advice using modal verbs

Should:	You should stop You should continue	Would:	I would suggest that If I were you, I would
Might:	You might use it to	Could:	You could try to
May:	May I suggest that you You may want to		

3 Before handing out the worksheet, read the two stories to the students or a listening with problems in exercise. Then ask simple questions (e.g. how did the problem end, he called whom, what, why, how to feel) to the students to comprehend. Next, read out the worksheet and read the stories again until the students can do all unfamiliar vocabulary. Then explain the vocabulary.

4 Do a role-play with partners to the worksheet.

5 Have the students write (as requested) in the direction using some of the modal verbs.

6 After the exercise has been completed, ask for volunteers to share their solutions with the rest of the class.

4 Follow-up Activities

- Have students write an e-mail or letter when asking for advice.
- Discuss the letter with the other students in the class.
- Ask students to compare the letter with a new classmate's.