

Lesson 7	Discuss the criteria that make successful predictions. Using the text, “The Royal Bee” for a read-aloud I will stop and invite the students to Share their predictions at various places in the story. They will use post-it notes to record their predictions.
Lesson 8	Read the text “The Wednesday Surprise” and Guide the students to practice on their own recording their predictions on the graphic organizer “Predicting”.
Lesson 9	For this lesson the students will choose their own picture book. As they read it Independently , they will stop and using post-it notes make predictions before, during, and after reading the book. Next, using their post-it notes as reference they will complete the “Predicting” graphic organizer.
Lesson 10	As an introduction, discuss how asking questions helps us to better understand the book we are reading. Through a read-aloud, using the text, “Fly Away Home”, Model the strategy of “ <i>Questioning</i> ”. Using post-it notes, write down a variety of questions i.e., “I wonder if/where/who/when/why/how...?” while reading the book. Also discuss how important it is to explain why the question was asked i.e., “I asked this question because...”
Lesson 11	Discuss the criteria that make good questions i.e., deep thinking, interesting, thoughtful questions. Using the text, “Amelia’s Road” for a read-aloud I will stop and invite the students to Share their questions at various places in the story. They will use post-it notes to record their questions.
Lesson 12	Read the text “How Many Days to America?” and Guide the students to practice on their own recording their questions on the “?” web graphic organizer.
Lesson 13	Read the text “Stone Soup” and Guide the students to practice on their own recording their 3 questions on the graphic organizer and explaining why the question was asked i.e., “I asked this question because...”
Lesson 14	Read the text “An Angel for Solomon Singer” and Guide the students to practice on their own recording their questions on the “?” web graphic organizer.
Lesson 15	For this lesson the students will choose their own picture book. As they read it Independently , they will stop and fill in 3 questions on the graphic organizer and explaining why the question was asked i.e., “I asked this question because...”
Lesson 16	Introduce the “Asking a Variety of Questions” chart organizer and explain how to use it while reading. I will Model how to complete it with deep thinking, thoughtful and interesting questions. For this lesson the students will choose their own picture book. As they read it Independently , they will complete the “Asking a Variety of Questions” chart organizer before, during and after reading.