

Apanui School Inquiry Model 1

	Explore	Ask	Organise	Apply	Action
Explanation	<p>Authentic and relevant topic for study</p> <p>Exposing children to topic</p> <p>Muddy in muck</p> <p>Information saturation</p> <p>Hooking children to inquiry</p> <p>Formulation of questions and answers</p> <p>Getting children interested in topic</p> <p>Widening horizon</p> <p>So what?</p> <p>Why should we learn this?</p>	<p>Wonderings</p> <p>Deciding on the big question which will drive the inquiry.</p> <p>Subsidiary questions (look up-able information)</p>	<p>Answering subsidiary questions.</p> <p>Identify and locating necessary recourses</p> <p>Shows what the children will do</p> <p>Interpreting, using</p> <p>Sift and sort</p>	<p>Creating, presenting, producing reporting</p> <p>(find answer to big question)</p>	<p>Action - there needs to be some action resulting from this learning</p> <p>Now that children have the information, what can they do with it to share with other children to make a difference?</p> <p>To celebrate what has been achieved</p> <p>Evaluating what has been achieved learnt and critically reflecting on it.</p>
Teaching thinking toolbox Skills	<p>H.O.M</p> <p>Thinkers keys</p> <p>Hats –red white</p> <p>Graphic organisers</p> <p>t - chart</p> <p>Mind map</p> <p>PMI</p>	<p>Rich questioning</p> <p>HOM</p> <p>Thinkers keys</p> <p>De Bono hats</p> <p>Using Multiple</p> <p>Intelligences</p>	<p>Timeline, deadlines, time management</p> <p>7 servants,</p> <p>How what?,</p> <p>Graphic organiser-</p> <p>Venn diagram</p> <p>Information web</p>	<p>HOM</p> <p>Hats</p> <p>Interviewing</p> <p>Forming opinions</p> <p>ICT</p>	<p>Self /peer assessment</p> <p>De Bono hats</p> <p>inviting parents, sharing to class</p> <p>parents, team, school, others.</p>