Pathwise Instruction Plan Jessica Amato & Sarah Mimbs

Teacher: Mrs. Elizabeth Johnson

Grade: 1

Co-Teaching Method: Team Teaching and Station Teaching

Subject: Reading and Social Studies

1. Learning Objectives

What are your objectives for student learning in this lesson? That is, what do you intend students to learn?

- Students will correctly identify 5 community helpers to their position and a piece of their equipment on a worksheet with 100% accuracy.
- Students will correctly match descriptive adjectives and nouns to 5 community helpers with 100% accuracy.
- Students will write 3 sentences explaining which community helper they would like to be and why.

Why have you chosen these objectives?

Since Social Studies is not a subject that students are hugely exposed to, we wanted to make sure that this lesson was fun and exciting for students to ensure that they understand the importance of the subject early on. Social studies is an important subject for students to study because they need to be exposed to and understand the community and world in which they live. We are using centers to help facilitate this lesson and construct students' knowledge. Each one of these objectives aligns with one of the center activities where they can be both formally and informal assessed.

What Standards (National or State) relate to this lesson?

Next Generation Sunshine State Standards:

Social Studies:

SS.1.C.1.2- Give examples of people who have the power and authority to make and enforce rules in the school and community.