

**CC WRITING RUBRIC – GRADE 5
OPINION/PERSUASIVE WRITING**

Standard	4 - Exceeds Grade Level	3 - At Grade Level	2 - Approaching Grade Level	1 - Below Grade Level
<p>W.1 : FOCUS/CONTENT</p> <ul style="list-style-type: none"> - Write opinion piece on topics or texts. - State point of view. - Provide ideas and reasons that are supported by facts and details. 	<ul style="list-style-type: none"> - Focuses and responds fully to a topic or text. - Clearly states and elaborates upon point of view, showing in-depth understanding of the topic. - Elaborates upon clearly stated ideas and reasons, and supporting facts and details. 	<ul style="list-style-type: none"> - Focuses and responds to a topic or text. - Clearly states point of view, showing understanding of the topic. - Gives clearly stated ideas and reasons that are supported by facts and details. 	<ul style="list-style-type: none"> - Focuses and partially responds to a topic or text. - States point of view, showing limited understanding of the topic. - Gives limited or inappropriate ideas and reasons, facts and details. 	<ul style="list-style-type: none"> - Shows limited focus and partial to no response to the topic or text. - Does not state point of view or shows little understanding of the topic. - Does not provide ideas, reasons, facts or details.
<p>W.1: ORGANIZATION</p> <ul style="list-style-type: none"> - Introduce topic and opinion. - Create organizational structure in which related ideas are logically grouped to support writer's purpose. - Link opinion and reasons using words, phrases and clauses. - Provide a concluding statement or section related to the opinion presented. 	<ul style="list-style-type: none"> - Clearly introduces and elaborates upon topic and opinion. - Creates a formal organizational structure where ideas are logically grouped to introduce topic, provide reasons and a conclusion. - Uses linking words, phrases and clauses to connect opinion and reasons 	<ul style="list-style-type: none"> - Clearly introduces topic and opinion. - Creates an organizational structure where ideas are logically grouped, including introduction, supporting reasons and a conclusion. - Uses linking words, phrases and clauses to connect opinion and reasons. 	<ul style="list-style-type: none"> - Introduces topic and opinion in an unclear way. - Creates an incomplete organizational structure where ideas may not be grouped. - Uses at least one linking word, phrase or clause; may not be correct. - Provides an unclear conclusion. 	<ul style="list-style-type: none"> - Does not introduce topic or opinion. - Does not create an organizational structure and/or does not group ideas. - Does not use linking words, phrases or clauses. - Does not provide a conclusion.
<p>W.4, W.5: PROCESS</p> <ul style="list-style-type: none"> - Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience. - With guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach. 	<ul style="list-style-type: none"> - Produces exceptionally clear and coherent writing. - Clearly addresses task, purpose and audience. - With guidance, greatly improves writing through planning, revising and editing techniques. 	<ul style="list-style-type: none"> - Produces clear and coherent writing. - Clearly addresses task, purpose and audience. - With guidance and support, improves writing through planning, revising and editing techniques. 	<ul style="list-style-type: none"> - Attempts to produce clear and coherent writing. - Minimally addresses task, purpose and audience. - With guidance, minimally improves writing through planning, revising and editing techniques. 	<ul style="list-style-type: none"> - Writing is not clear and/or coherent. - Task, purpose or audience is not addressed. - Does not use planning, revising and/or editing to improve writing.
<p>CONVENTIONS</p> <ul style="list-style-type: none"> - Write in complete sentences with grade-appropriate sentence structure. - Use a variety of appropriate parts of speech. - Use grade-appropriate grammar and spelling. 	<ul style="list-style-type: none"> - Writes in complete complex and compound sentences. - Uses a variety of nouns, verbs, etc. to enhance writing. - Uses correct grammar and grade-level spelling. 	<ul style="list-style-type: none"> - Writes in complete sentences. - Uses a variety of appropriate nouns, verbs, etc. - Uses correct grammar and grade-level spelling. 	<ul style="list-style-type: none"> - Writes mostly in complete sentences. - Uses appropriate nouns, verbs, etc. - Uses mostly correct grammar and grade-level spelling. 	<ul style="list-style-type: none"> - Includes some incomplete sentences in writing. - Uses some inappropriate nouns, verbs, etc. - Uses incorrect grammar and/or spelling.