

Teacher's Notes

1. **Self-Introduction** (20 minutes) Use the questions below to help students practice the vocabulary of Lesson 1. (You will find the questions on page 100 and 101 of the Student Book.)

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| Have other jobs you did as a measurement? | Have you ever done any other jobs? |
| Have there been any other jobs you did as a job? | Do you ever work as a worker or a worker's job? How often? |
| Do you ever work as a worker? How often? | Do you ever work as a worker? How often? |

2. **Formal Interview** (15 minutes) Read the questions in the previous section. Then, have the students interview each other. Ask them to make a comment on the interview. They can use phrases of frequency for making good and about 100 words.

3. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers. Then, have the students write down their own questions and answers.

4. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers. Then, have the students write down their own questions and answers.

5. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers.

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| Have you ever done any other jobs? | Do you ever work as a worker? | How often do you work? |
| Have you ever done any other jobs? | Do you ever work as a worker? | How often do you work? |

6. **Formal Interview** (15 minutes) Read the questions in the previous section. Then, have the students interview each other. Ask them to make a comment on the interview. They can use phrases of frequency for making good and about 100 words.

7. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers.

8. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers.

9. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers.

10. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers.

11. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers.

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| Have you ever done any other jobs? | Do you ever work as a worker? |
| Have you ever done any other jobs? | Do you ever work as a worker? |

12. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers.

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| Have you ever done any other jobs? | Do you ever work as a worker? | How often do you work? | How often do you work? | How often do you work? |
| Have you ever done any other jobs? | Do you ever work as a worker? | How often do you work? | How often do you work? | How often do you work? |

13. **Self-Interview** (15 minutes) Have the students write down the questions and answers. Then, have the students write down their own questions. Ask them to write down the questions and answers.

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| Have you ever done any other jobs? | Do you ever work as a worker? |
| Have you ever done any other jobs? | Do you ever work as a worker? |