SAMPLE FCCLA Planning Process Score Sheet

| Name | Class | |
|---|---------------------------|-----------|
| FCCLA Program | Project Title | |
| Contnet | | /possible |
| Identify Concerns: | | |
| List at least 3 legitimate concerns | | |
| Selected a top concern which is applicate | ble | /05 |
| Set a Goal | | |
| Goal is SMART | | |
| S-Specific | | |
| M-Measurable | | |
| $\mathbf{A} - \mathbf{Achievable}$ | | |
| R – (I'm) Responsible | | |
| T-Timeline | | /15 |
| Form a Plan | | |
| Each element is complete and specific | | |
| Who | | |
| What | | |
| When | | |
| Where | | |
| Adviser has checked proposed Project | | |
| Revisions have been made | | |
| Adviser Signature and Date | | /20 |
| Act | | |
| Each of the elements of "Form A Plan" | is complete and accurate: | |
| Who | • | |
| What | | |
| When | | |
| Where | | /25 |
| Follow-up | | |
| Questions are answered completely: | | |
| Successful parts | | |
| Changes | | |
| Follow up activities | | /20 |
| Format | | |
| All elements are neatly written | | |
| Complete thoughts | | |
| Computer generated format | | /15 |
| | | |
| Project has been accomplished within the | ne Curriculum | /100 |
| Comments: | | |