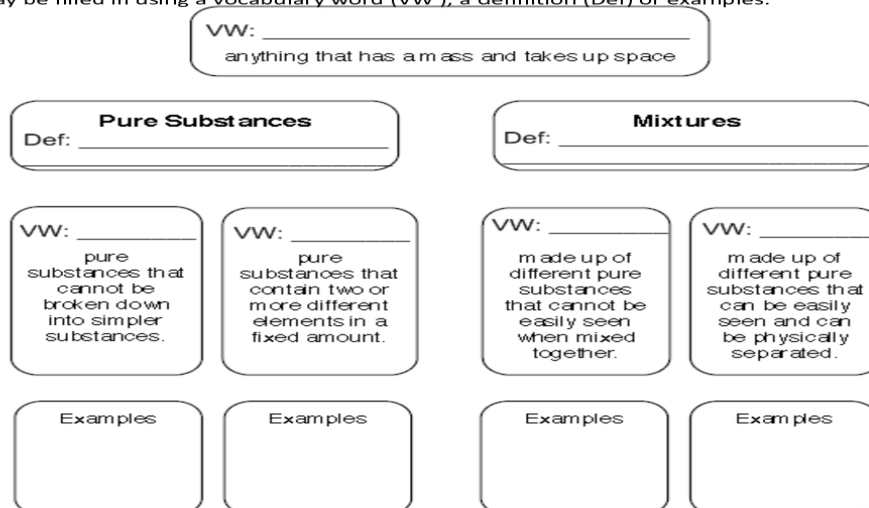


Worksheet: "Classification of Matter"

Name: _____

A. Use your notes and the textbook (pages 44, 45 and 46) to fill in the blanks on the concept map below. Blanks may be filled in using a vocabulary word (VW), a definition (Def) or examples.



- B. Classify each of the following pure substance as an **element (E)** or as a **compound (C)**.
- | | | |
|-------------------|---------------------|----------------------|
| 1. Salt | 6. Copper | 11. Oxygen |
| 2. Nickel | 7. Sugar | 12. Water |
| 3. Gold | 8. Carbon | 13. Hydrogen Oxide |
| 4. Carbon Dioxide | 9. Iron Sulfide | 14. Bromine |
| 5. Iron | 10. Magnesium Oxide | 15. Calcium Chloride |
- C. Classify each of the following mixtures as a **homogeneous mixture** or a **heterogeneous mixture**.
- | | | |
|----------|-------------|--------------------|
| 1. Sand | 4. Kool-aid | 7. Water and Sugar |
| 2. Steel | 5. Garbage | 8. Air |
| 3. Jello | 6. Soil | 9. Pizza |
- B. Classify each of the following as either a **pure substance (P)** or as a **mixture (M)**.
- | | | |
|---------------|-----------|-------------------|
| 1. table salt | 4. milk | 7. Carbon dioxide |
| 2. iron | 5. cola | 8. soup |
| 3. water | 6. oxygen | 9. eggs |
- D. Answer the following questions regarding the **Particle Theory of Matter**.
- Create a diagram of the particles for each of the following:
 - Element
 - compound
 - homogeneous mixture
 - heterogeneous mixture
 - Why is it easier to compress a gas rather than a liquid?
 - What causes a solid to have a definite shape and volume?
 - Gas particles are considered to have very little attraction to one another. Explain.
 - Why is solid iron denser than liquid iron?
 - Explain in terms of the particle theory what happens when:
 - a liquid freezes into a solid
 - a vapor condenses into a liquid