

Lesson Title:	Chicago History Scavenger Hunt
Grade:	3
Subject areas:	Technology, reading comprehension, read for information, social studies, writing
Purpose of lesson:	Review/Learn about major events throughout Chicago's history by navigating the Internet (a "Webquest") and following a timeline.
Time required:	60 minutes (2 30 minute session will work)
Student will:	Complete Webquest worksheet. Navigate Internet Website to find information. Synthesize information presented on the Internet. Review and study facts about Chicago and its history.
IL Learning Standards:	<p>Research: 5.A.2b Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, Web- sites, CD-ROMs).</p> <p>Reading: 1.B.2a Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.</p> <p>1.C.2d Summarize and make generalizations from content and relate to purpose of material.</p> <p>1.C.2f Connect information presented in tables, maps and charts to printed or electronic text.</p> <p>Writing: 3.C.2b Produce and format compositions for specified audiences using available technology.</p> <p>Social Science: 16.A.2c Ask questions and seek answers by collecting and analyzing data from historic documents, images and other literary and non-literary sources.</p>
NETS:	<p>Technology research tools</p> <ul style="list-style-type: none"> • Students use technology to locate, evaluate, and collect information from a variety of sources. • Students use technology tools to process data and report results. • Students evaluate and select new information resources and technological innovations based on the appropriateness for specific tasks.
Lesson procedures:	<ol style="list-style-type: none"> 1. Split class into partners. Each pairing will share one computer. 2. Meanwhile, teacher selects a laptop and turns it on, connecting it to the projector cable. Make sure to turn the projector on (on the side) and aim/focus using the two turning lenses. Teacher may want to model each of the following steps using their computer and the projector having the students away from the laptops to limit distractions. 3. Students then click on "Firefox" for the Internet (icon is below and looks like a fox). 4. After opening an Internet window, students click on "Learning Links" on the sidebar of the District 83 homepage. Next, select "Social Studies," and then "Chicago." 5. Select the Chicago Timeline link under the heading "Chicago..." The specific link is http://library.thinkquest.org/CR0215480/ 6. Now students are ready to complete the Scavenger Hunt. Students will