

6th Grade Narrative/Descriptive: Recurring Patterns in Literature

- ❖ Compose a poem about seasons.

Role	Narrative writer, third or first person narrative
Audience	The grader
Form	Poem
Topic	Seasons
Strong Verbs	Compose

- ❖ Illustrate the season of your life, and compose an essay describing why you believe the season illustrated reflects your life.

Role	Narrative writer, third person narrative
Audience	The grader
Form	Illustration, essay
Topic	Seasons of your life
Strong Verbs	Illustrate, compose, describe

- ❖ Compose a movie script that demonstrates one of the recurring patterns discussed in class (outcast, coming of age, life cycle, or quest). Perform the movie for the class.

Role	Informative writer, third person narrative
Audience	The grader, classmates
Form	Movie script, movie
Topic	Student choice, including recurring pattern (outcast, coming of age, life cycle, or quest)
Strong Verbs	Compose, demonstrate, perform

- ❖ Construct a character sketch about your alter ego. Incorporate information about physical characteristics, personality traits, and culture (and motivation G/T).

Role	Narrative writer, third person narrative
Audience	The grader
Form	Character sketch
Topic	Your alter ego's physical characteristics, personality traits, and culture (and motivation G/T)
Strong Verbs	Construct, incorporate