Rubric for Narrative Writing-Second Grade

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	ADVANCED - 4	PROFICIENT - 3	BASIC - 2	BELOW BASIC - 1	
	well-developed plan	clear plan	attempts plan	no plan	
ANIZATION	interesting opening grabs the reader	common/simple opening begins story	attempts to write an opening	no opening	
	well developed beginning introduces setting, characters, & problem	clear beginning introduces setting, characters, & problem	simple beginning attempts to introduce setting, characters, & problem	writing starts without introducing setting, characters, & problemno events	
	events in middle clearly explained	events in middle simply listed simple story connectors	events in the middle confusing attempts story connectors	no story connectors	
ORG	varied story connectors enhance flow of story	clear ending	simple ending	no ending	
	well developed ending				
CONTENT	a variety of information given to understand story/characters	simple information given to understand story/characters	little information given to understand story/characters	not enough information no sequence of events	
	well-sequenced events show how characters solve problem/reach goal	simple sentences in correct sequence solve problem/reach goal	sequence of events unclear or disconnected	characters unclear or confusing	
S	_simple descriptions of characters	simple descriptions of characters	incomplete character description		
Ш	variety in way sentences begin	simple, complete sentences	short, simple sentences that begin the same way	fragments; sentences do not make sense	
STYL	descriptive words used effectively	basic descriptive words	repeated words or phrases	no descriptive words	
<u>က</u>	story flows; entertains reader	follow	story is confusing; some parts don't make sense	no sense of story	
GRAMMAR	_very few errors in CUPS	some errors that don't interfere with reading or understanding the writing	several errors that slow down the reader	filled with errors that interfere with reading	
GRAN	INCLUDES C APITALIZATION U SAGE P UNCTUATION S PELLING				