

october homework menu

1. Each week choose 4 boxes from the reading row, 2 boxes from the spelling box, 1 box from the math row and 2 other boxes from the remaining row.
2. Record the activities you complete on one page in your homework journal.
3. Spelling Words: study the words that are glued next to your pre-test in your homework journal.

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| Reading Choose 4 boxes per week | Read out loud for 15 minutes to an adult. | Read by yourself for 15 minutes or more. | Read your library book that you checked out from the Chapman library. | Read a magazine, comic book or reading material of your choice for 15 minutes. | Practice a book that you will read to your kindergarten reading buddy. |
| Spelling* Choose 2 boxes per week | Pick one activity: <ul style="list-style-type: none"> • Rainbow words • Color switch • Stair step • Camera game | Cut out a paper card for each of your spelling words. Write one word on each card. Sort your spelling words: <ul style="list-style-type: none"> • Alphabetically • Using the sorting rule of the week.* | Create a word search using your spelling words. There is graph paper in the classroom for you to glue into your "home-school" journal to complete this activity. | Choose 2 to 4 words that are challenging to you. Write a sentence in your journal to convince me where a second grader would use this word. Practice your new words and be ready to spell them! | Practice your spelling words with an adult. Choose a practice activity that works best for you. |
| Math 1 box per week | Play the weekly math game with an adult. | You are an expert now! Teach an adult how to play this week's math game. | Design a math game that teaches a friend how to... (this can be a board game or a card game). | Practice addition and subtraction up to 10. | Family Home Investigation sheet. (1 sent home each month) |
| Writing Choose 2 boxes per week | Make a list in your homework journal of one of the following: <ul style="list-style-type: none"> • Favorite things • Books or movies • Sports figures • Heroes • Create your own list | Compose a friendly letter to an adult a Chapman school. You may want to ask them questions or tell them about yourself. | Pretend that you could interview the main character from a book you have read. In your homework journal write 5 questions you would ask. How would they answer? | Can you think of a better ending to a story you read this week? In your homework journal write the ending that you would have liked instead. | In your homework journal create a list of facts from an information text that you have read. |
| Learner's Choice | Make a list of the five most important things that you have learned this week. | Compose a song or a poem that tells about something you have learned this week. | In your journal, write down as many questions as you can think of that have the answer of Chapman Vaux Swifts. | If you were the principal of Chapman, what would be the 10 most important things that you would do? | If you could design our classroom, how would it look? Draw a map and label all the areas of your ideal classroom. |

*this information and/or subject matter will be included in the weekly classroom newsletter.