

Content Area: English/Language Arts: Short Story Grade Level/Course: 11 th and 12 th District: Menahga Public School						
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M o n t h	Content/Unit Current Text: <i>Short Stories: Characters and Conflict</i>	Essential Questions/Topic	Skills/Processes	Assessment	Resources	MN Standard
	General Intro	A short story differs from other genres (novel, etc.)	Understand vocabulary Analyze characteristics of literary forms	Discussion Quiz	Video: Understanding the SS Lecture	I. Reading & Literature III. Speaking . Listening, & Viewing (SL & V)
	<i>The Most Dangerous Game</i>	Plot-based story Suspense	Understand elements of short story plot Plot, conflict, protagonist, antagonist, suspense, climax	Worksheet Quiz Essay: Imagined action	Video: The Most Dangerous Game	I. Reading & Literature II. Writing III. S L & V
	<i>To Build A Fire</i>	Setting-based story	Understand elements of setting in a short story Plot, foreshadowing	Worksheet Quiz Essay: Well-developed paragraph	Video: Jack London biography Video: To Build a Fire	I. Reading & Literature II. Writing III. SL & V
	<i>The Birds</i>	Situation	Plot, climax, foreshadowing, fantasy	Use of Literary terms Worksheet -What If" story -Putting the story in a different setting	Video: The Birds	I. Reading & Literature II. Writing III. S L & V
	<i>Antaeus</i>	Characterization	Characters Direct and indirect Characterization Ability to persuade Ability to organize and plan	Character Sketch		I. Reading & Literature II. Writing
	<i>The Bridge</i>	Suspense Theme	Theme Flashback Supporting topic sentence	Short story graph Worksheet		I. Reading & Literature II. Writing
	<i>Enemy Territory</i>	"Inside story" Childhood experiences	Inside story Cliches Proverbs/Morals	Writing a story that illustrates a lesson		I. Reading & Literature