

Name: _____ Per. _____ Date: _____

Laboratory Safety Gallery Walk

§112.34.1A & 2F

Objectives:

- In groups, students will create a poster assessing the most important facts about lab safety.
- Students will participate in a gallery walk to observe and learn from other groups about safety in the science classroom.

Jobs: The following jobs will be needed for this activity:

- 1) Materials/Time Keeper = _____
- 2) Reader = _____
- 3) Recorder (*writer*) = _____
- 4) Artist = _____

Materials:

- Butcher Paper
- Markers
- Ruler
- Science Safety Rules worksheets (for entire group)

Directions: Retrieve the "Science Safety Rules" worksheet from the supply area at the front. Find your table number below and begin reading your section of the safety rules.

- 1 = General Rules #1 - #7
- 2 = General Rules #8 - #14
- 3 = General Rules #15 - #22
- 4 = Clothing #23 - #26
- 5 = Accidents & Injuries #27 - #30
- 6 = Handling Chemicals #31 - #39
- 7 = Handling Glassware & Equipment #40 - #48
- 8 = Heating Substances #49 - #55

Procedure #1 – Summarization & Brainstorming:

- 1) Silently read your section of the safety rules. Box or highlight key vocabulary words during the reading.
- 2) Add key words from your section of the safety rules and place them within "the frame" below.