

**10<sup>th</sup> Grade Reading Enrichment  
Pacing Guide**

**1<sup>st</sup> Nine Weeks Fall Semester**

I. Vocabulary – Units 1-4

Resources: Vocabulary for Achievement: 1<sup>st</sup> Course

Activities:

1. Introduce unit with pronunciation, definitions, and examples. Complete all exercises: definitions, correct use, sentence completions, related words, reading comprehension, and analogies.
  2. Write original sentences.
- Optional: “Writing Assignment” and “Dictionary Skills” in the student text and “Bonus Puzzles” in TE.

Evaluation:

Test after each unit which includes some of the following: sentence completions, synonyms, related words, and analogies.

QCC Objectives: Core: 6, 9, 12, 15

Reading Enrichment Obj: 26, 27

II. Literature – Greek Mythology

Resources:

Myths and Folklore  
Edith Hamilton’s Mythology (teacher copy)  
Heroes, Gods, and Monsters of the Greek Myths tapes and audiovisual kits  
D’aulaire’s Book of Greek Myths (teacher copy)  
Learning Your Language  
Jason and the Argonauts video, Ulysses or Odyssey video  
Helen of Troy video

Activities:

1. Lecture on importance of studying Greek Mythology and its impact on our culture. Define pertinent terms.
2. View and discuss Mythology Now.
3. Lecture on creation story (from Mythology pages 13-15). Require students to take notes on main and subordinate ideas. Test on introductory unit.
4. Discuss and complete vocabulary terms for Olympic Council (Learning Your Language, page 373). Read “The Palace of Olympus, Part 1” from L.Y.L., pages 374-375. Complete “Reading for Interpretation, Vocabulary Development,” and “Composition,” pages 375-376.
5. Discuss and complete vocabulary terms for Olympic Council, Part 2 from L.Y.L., page 377. Read “The Palace of Olympus, Part 2, pages 378-381. Complete study