

Life Skills Outcomes Worksheet
Higher School Certificate

School:
Student:

Textiles and Design Life Skills

| Syllabus Outcomes | | Achieved | | Date | Signature |
|-------------------|--|---------------|--------------|------|-----------|
| | | Independently | With Support | | |
| TDLS 1 | Recognises that a process is used to develop textile design solutions | | | | |
| TDLS 2 | Explores factors that influence textile design | | | | |
| TDLS 3 | Demonstrates awareness that technology can be used for a variety of purposes in a textile design process | | | | |
| TDLS 4 | Demonstrates skills and techniques in the context of a textile project | | | | |
| TDLS 5 | Uses a design process in the production of a textile project | | | | |
| TDLS 6 | Explores a range of textiles and their features | | | | |
| TDLS 7 | Identifies textiles for a range of applications | | | | |
| TDLS 8 | Evaluates the suitability of textile features for a range of applications | | | | |
| TDLS 9 | Selects fabrics, yarns and fibres for a specific purpose | | | | |
| TDLS 10 | Selects and uses appropriate materials, equipment and techniques in producing textile items | | | | |
| TDLS 11 | Selects and uses appropriate equipment and techniques in caring for textile items | | | | |
| TDLS 12 | Demonstrates safe practices in the use of equipment | | | | |
| TDLS 13 | Identifies and explores factors that contribute to the quality and value of textiles in society | | | | |