<u>Five Paragraph Outline Worksheet</u> Introduction Paragraph	
Background-No more than two sentences. (What was going on at the time and the historical significa	ance of the
period-as it relates to the question)	
Main point #1- No more than one sentence.	
Main point #2- No more than one sentence.	
Main point #3- No more than one sentence.	
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Thesis (must <u>directly answer the question</u> and tie the main points together)	
Thesis (must directly answer the question and the the main points together)	
Body Paragraph #1	
Topic sentence (Same as main point #1, limits paragraph to ONE idea and must directly support the t	thesis)
Evidence (specific person, law, treaty, development)	
Evidence (specific person, law, treaty, development)	
Evidence (specific person, new, newly, development)	
Evidence (specific person, law, treaty, development)	
Transition (Connects to the next paragraph in a complex manner using a connecting <u>sentence</u>)	
Body Paragraph #2	
Topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the topic sentence (Same as main point #2, limits paragraph to ONE idea and must directly support the sentence (Same as main point *2, limits paragraph to ONE) and the sentence (Same as main point *2, limits paragraph to ONE) and the sentence (Same as main point *2, limits paragraph to ONE) and the sentence (Same as main point *2, limits paragraph to ONE) and the sentence (Same as main point *2, limits paragraph to ONE) and the sentence (Same as main point *2, limits paragraph to ONE) and the sentence (Same as main point *2, limits paragraph to ONE) and the sentence (Same as main point *2, limits paragraph to ONE) and the sentence (Same as main point *2, limits paragraph to ONE) and the sentence (Same as main point *2, limits paragraph to	thesis)