

1. CLASS TIME

2:00:00 (Tuesday)

25. PERFORMANCE STANDARDS

At the end of the lesson, the learners are expected to:

- a. identify the observed characteristics of the gas and substance in the closed syringe
- b. differentiate gases with their uses in the closed tube
- c. share knowledge and show cooperation through group activity
- d. give a brief comparison of the gas and substance with the previous topics in the present topic

26. THE BENCH WORK, THE MATERIAL

- a. delivery of the product substance
- b. analysis sheets
- c. illustration board

27. REFERENCES

2009. "Transforming Science Through Standards for H. English 10, 20

28. PROCEDURES

A. PRELIMINARY ACTIVITIES

- i. Prayer
- ii. Challenge
- iii. Classroom management
- iv. Challenge questions

B. MAIN CLASS TIME ACTIVITIES

Teacher's Activity	Learners' Response
<p>What is a polymer of a family? (Give me your number of the family based on your first experience to know, share what could be the characteristics?)</p>	<p>(The learners will share to their own opinion.)</p>
<p>What can you say about being dependent to the members of the family? (Do you have a hard time getting their attention?)</p>	<p>Yes/No, there are members of the group that are easy to get attention, while others are not.</p>
<p>Based on the characteristics that you described to some others, what are they and how</p>	

C. ASSES

Teacher's Activity	Learners' Response
<p>How do you describe the polymer in the lesson at your</p>	