Debate Instructions and Team Worksheet	Names:	
Lesson 4		
	-	

Debate Topic:

Do the ends justify the means?

Did the United States' use of chemical weapons to destroy the enemy in Vietnam justify the health effects caused by exposure to Agent Orange in Southeast Asia?

Directions: In accordance with the topic stated above, you will be assigned to a debating team to participate in an argumentative debate that you will present in front of the class. Within your teams, you are to work together to create an argument as to whether or not the United States' use of chemical weapons to destroy the enemy in Vietnam justified the health effects caused by exposure to Agent Orange in Southeast Asia. Using any of the materials or documents provided from this series of lessons, find supporting evidence to **prove** your claim and to **disprove** your opponent's claim. You will be graded as a group. This means that you will be as strong as your weakest link. Be sure to work together so that all members of your team have adequate knowledge of the position and arguments that you will be proposing.

Debate Rules:

- 1. No put-downs.
- 2. You must raise your hand if it is not your time to speak.
- 3. Groups must not interrupt their opponents.
- 4. You must not talk or whisper while a speaker is talking. If you need to inform the current speaker from your group of critical information, without causing disruption, you may write it down on a piece of paper and pass the information to the speaker.

Debate Procedure:

Team YES	Team NO	
Clear Statement of position in Opening Statement.	Clear Statement of position in Opening Statement.	
Argument/Reasons, Presenter 1 – Prove argument with specific evidence. Presenter 2 – Prove argument with specific evidence. Presenter 3 – Prove argument with specific evidence.	Argument/Reasons, Presenter 1 – Prove argument with specific evidence. Presenter 2 – Prove argument with specific evidence. Presenter 3 – Prove argument with specific evidence.	
Summary of main points.	Summary of main points.	
Team Meeting	Team Meeting	
Rebuttal, Presenter 1 – Disprove opponent with specific evidence. Presenter 2 – Disprove opponent with specific evidence.	Rebuttal, Presenter 1 – Disprove opponent with specific evidence. Presenter 2 – Disprove opponent with specific evidence.	
Closing Statement.	Closing Statement.	

Natalee Steffen Illinois State Archives, Office of the Secretary of State

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