

Bob Jones University Press
Course Outline—Second-Grade
Handwriting

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Lessons 1-10 The Students Will:</p> <ul style="list-style-type: none"> • sing the handwriting song (Lessons 1, 9). • practice proper handwriting posture, paper position, and pencil hold (Lesson 2). • complete a pretest (Lesson 3). • practice proper letter alignment and spacing. • practice the formation of uppercase and lowercase letters <i>c, o, q, g, s, e, a, d, i, l, t, h, k, x</i> (Lessons 4, 5, 6, 7, 9, 10). • practice the formation of numerals (Lesson 8). 	20-30 min./ 5 days per week	Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition. Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist	<i>Handwriting 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 1-14 <u>Student Worktext</u> Pages 3-12 Standard Pencil Paper with ½ inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector Various instructional material as listed and specified in the Teacher's Edition	<p>Bible Verses</p> <ul style="list-style-type: none"> • Ecclesiastes 3:1 • Psalm 90:92 • Proverbs 20:11