

**Bob Jones University Press**  
**Course Outline—Fourth-Grade**  
**Handwriting**

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 1-10</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• demonstrate and practice posture, paper positioning, and pencil hold (Lessons 1, 2).</li> <li>• complete a pretest (Lesson 1).</li> <li>• review and practice terms to describe letter alignment and spacing (Lesson 3).</li> <li>• review and practice alignment of letters on handwriting lines (Lesson 3).</li> <li>• review and practice formation of uppercase and lowercase letters <i>c, a, o, q, g, e, i, j, s, d, t, f, l, b, h, k, n, m</i> (Lessons 4-10).</li> <li>• complete worktext pages (Lessons 1-10).</li> </ul>	20 min./ 3 days per week	Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.  <b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist	<i>Handwriting 4 for Christian Schools</i>  <u>Teacher's Edition</u> Pages 1-13  <u>Student Worktext</u> Pages 3-15  Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector  Various instructional material as listed and specified in the Teacher's Edition	<p><b>BATs: Bible Action Truths</b></p> <ul style="list-style-type: none"> <li>• 2b Servanthood</li> <li>• 4c Honesty</li> <li>• 6a Bible study</li> <li>• 8d Courage</li> </ul>