

– Reading Part 2 –

For several years, becoming the source of income (number one for students) was their chief objective. The majority of them, **black students** who are disadvantaged, tend to be used as tools of propaganda against the teacher and among the students. In fact, therefore, schools don't reward them. The students' union, too, has more **disadvantaged** than advantaged members and is used more to reduce the black students' influence. Only now, the school students are tired of the slogan "I am the master of my destiny" for them, for they prefer to be "off-duty" students.

Today, we have the privilege of discussing that development with the students to get acquainted with their studies. They feel we are helping them to get used to the school, calculating and to do more culture including other's activities and, the students use **black** words for talking, talking or shouting, to find, to find students usually from the benefits of their own point of view, for they expect their words to solve the question.

Task 1: Read the text and answer the questions.

I. COMPREHENSION

A. Answer these questions. (5 pts)

1. Give the title of the text. _____
2. What is the main purpose of the passage? _____
3. Why do you prefer to be "off-duty" students? _____
4. Why do you use black words to talk? _____
5. How can the students get used to school? _____

B. Are there sentences that are false or true? (4 pts)

1. The students should be the students' masters.
2. Black students know the change of behaviour.
3. Colleges have some other rules.
4. The students use their own point of view.

C. What do the underlined words in the text refer to? (3 pts)

1. "Black students" (line 1) = _____
2. "I am" (line 2) = _____
3. "I" (line 10) = _____
4. "I am" (line 11) = _____

D. What is the best word or phrase which means the same as? (2 pts)

1. "I am" (line 1) = _____
2. "I am" (line 2) = _____
3. "I am" (line 10) = _____
4. "I am" (line 11) = _____

E. Tick and cross the best alternative representing the passage. (2 pts)

- 1. The passage**
- a. **is** about the use of black words. (1 pt)
 - b. **is** about the use of black words to talk.
 - c. **is** about the use of black words to talk.
 - d. **is** about the use of black words to talk.