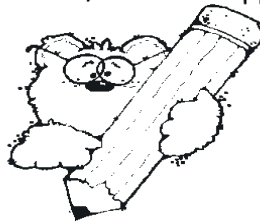


# \_\_\_\_\_ Name \_\_\_\_\_ Date \_\_\_\_\_

### Topic, Main Idea, Supporting Details Practice

Directions: Read each piece of the paragraph puzzle in your envelope. Put the puzzles together so that the paragraphs make sense. Read each paragraph again. For each paragraph fill in a chart below with the topic, main idea (topic) sentence, and the supporting details.



Topic: \_\_\_\_\_

Main Idea:

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ened first, next, and last. This type  
explaining a process step by step.  
(ex. before, after, then, while,  
words that **show time** (ex. now,  
ter, overt time).

tly what to do, and some will be  
in the material. If directions are  
you are meant to do.

**Explicitly** (directly), make sure to  
the order of the directions (2) the

akes based on the information  
draw conclusions by combining

Chronological order tells which event napp  
of order is used for narrating a story and in  
\*\*Look for words that **show sequence**  
lastly, finally, in the end). Also look fo  
today, soon, next week/month, a year la

#### Following directions

- Some **directions** are clear and tell you exact  
**implicit or embedded** (not directly stated)  
implicit, use the context to determine what
- If **specific directions** are given and stated c  
read one step at a time and take note of (1)  
specific details of the directions.

#### Drawing conclusions

- An **inference** is a determination a reader m  
provided in a passage. When you read, you