



## Anticipatory Set Picture Walk – Grade Three

### Ohio Standards Connection

#### **Communication: Oral and Visual**

##### Benchmark B

Respond to presentations and media messages by stating the purpose and summarizing main idea.

##### Indicator 2

Identify main idea, supporting details and purpose of oral presentation and visual media.

#### **Research**

##### Benchmark D

Communicates findings orally, visually and in writing or through multimedia.

##### Indicator 7

Use a variety of communication techniques, including oral, visual, written or multimedia reports to present information gathered.

### **Lesson Summary:**

In this lesson, students participate in a Picture Walk to predict main idea and story elements. Students respond to oral reading of story and identify actual main idea, supporting details and story elements.

**Estimated Duration:** Two hours

### **Commentary:**

Teacher reviewers and field testers appreciated having procedures available for a lesson that many already do. Most felt that it was important as a stand-alone lesson rather than combining it with things. One teacher commented, “The directions for the student are clear-cut and easy to follow.” Another said, “I’ve always liked the picture walk. I like that the lesson ties it into wordless books.” Teachers felt the lesson was adaptable for any student population. Finally teachers found components of the lesson particularly helpful, linking story elements to prediction skills, introducing a focusing worksheet before students begin reading, and the notion that students can take this learning as far as possible.

### **Pre-Assessment:**

Instruct students to look through a picture book and pay particular attention to the illustrations.

- Ask students to use an Anticipatory Set Activity to make prediction about the main idea and story elements. (Picture Walk). [An anticipatory set allows students to make predictions based on picture clues.]
- Ask students to answer prediction questions pertaining to the main idea and story elements. (See Attachment A, Pre-Assessment Anticipatory Set Prediction Checklist).
- Collect.
- Use Pre-Assessment Scoring Rubric, Attachment A, to evaluate predictions.
- Students state predictions and reasons for them during the whole class discussions.
- Record responses on chart paper.

### **Instructional Tip:**

Select a book with detailed illustrations and a strong story plot.

### **Scoring Guidelines:**

See Pre-Assessment Prediction Checklist, Attachment A, and Pre-Assessment Scoring Rubric, Attachment B.