

## Literature Circles Role Sheet

### Summarizer\*

Name \_\_\_\_\_ Circle \_\_\_\_\_  
(group's name)

Book \_\_\_\_\_

Meeting Date \_\_\_\_\_ Assignment Pages \_\_\_\_\_ to \_\_\_\_\_

**Summarizer:** Your job is to prepare a brief summary of today's reading. Your group discussion will start with your 1-2 minute statement that covers the key point, main highlights, and general idea of today's reading assignment.

#### Summary:

In 1960, New Orleans began to desegregate the public schools. Ruby Bridges was the first African-American student to attend William Frantz Elementary School. She bravely went everyday despite an angry mob that waited out front. Ruby was the only first grade student present, but she cheerfully worked hard in class. Everyday she would pray for the people who were unkind to her.

#### Key Points:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### Connections: What did today's reading remind you of?

I was reminded of other peaceful reactions during the civil rights movement like sit-ins and bus rides. Ruby's love for her accusers reminded me of Jesus' love for the people who falsely tried and crucified him.

**Topic to be carried over to the next session:** \_\_\_\_\_

\*Adapted from Literature Circles: Voice and Choice in the Student-Centered Classroom by Harvey Daniels (Stenhouse Publishers: York, Maine, 1994. Published in Canada by Pembroke Publishers, Markham, Ontario, 1994.