

Exploring Figurative Language through Poetry

General Information

Class: Regular Education/ Inclusion
Subject: Language arts
Lesson Title: Exploring Figurative Language through Poetry
Grade Level: 6-7
Lesson Length: 1-2 class periods (approx. 60 minutes/ class period)

Purpose

The purpose of this lesson is:

- To identify figurative language in poetry.
- To establish the difference between multiple figurative language techniques.
- To create original examples of figurative language.
- To explore the purpose of figurative language in poetry.

Objectives

Content Objectives

Given assignments, all students will be able to identify examples of figurative language:

1. ELLs will become familiar with figurative language techniques (i.e., similes, metaphors, personification, etc.).
2. ELLs will investigate multiple examples of figurative language within writing.
3. ELLs will create original examples of figurative language.

Language Objectives

Given assignments, all students will be able to identify examples of figurative language:

1. ELLs will read and interpret poetry and individual examples of figurative language.
2. ELLs will identify and respond to correct figurative language vocabulary through writing and non-linguistic representation.
3. ELLs will rewrite the main points of figurative language and write original examples of figurative language.