

## Dictionary Skills Review

Alphabetize the words in each list below.

### List 1

- |             |    |       |
|-------------|----|-------|
| hibiscus    | 1. | _____ |
| rose        | 2. | _____ |
| daisy       | 3. | _____ |
| petunia     | 4. | _____ |
| honeysuckle | 5. | _____ |
| daffodil    | 6. | _____ |

### List 2

- |         |    |       |
|---------|----|-------|
| mouse   | 1. | _____ |
| mule    | 2. | _____ |
| monkey  | 3. | _____ |
| moose   | 4. | _____ |
| manatee | 5. | _____ |
| mole    | 6. | _____ |

Put an X next to each question for which you could find the answer in a dictionary.

- |       |    |   |
|-------|----|---|
| _____ | 1. | How do you pronounce tortoise?                  |
| _____ | 2. | Where do turtles live?                          |
| _____ | 3. | Which is correct, turtel or turtle?             |
| _____ | 4. | What tortoise lives in Arizona?                 |
| _____ | 5. | Why do turtles hibernate?                       |
| _____ | 6. | How many syllables does the word carapace have? |
| _____ | 7. | What is a plastron?                             |

Find the word curious in your dictionary and answer the questions.

1. What are the guide words for the page? \_\_\_\_\_ / \_\_\_\_\_
2. Does the word curious come before or after the word curiosity? \_\_\_\_\_
3. Is the word curious a noun, a verb, or an adjective? \_\_\_\_\_
4. How many syllables are there in curious? \_\_\_\_\_
5. What is one meaning of the word curious? \_\_\_\_\_

Read each pair of guide words for a dictionary page then underline the words you would find on that page.

1. **beaver** / **beehive**                      bear      beetle      bee      beak      bedbug
2. **mink** / **mongoose**                      millipede      monkey      moose      minnow      mole
3. **transportation** / **truck**                      trolley      train      tugboat      tractor      tricycle

Divide the following words into syllables.

1. antelope \_\_\_\_\_
2. hyacinth \_\_\_\_\_
3. curiosity \_\_\_\_\_