Third Grade Language Arts

4030-01 Standard I: *Oral Language* Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

4030-0101 Objective 1: Develop language through listening and speaking.

a. Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).
b. Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize).
c. Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).
d. Speak in complete sentences with appropriate subject-verb agreement.

4030-0102 Objective 2: Develop language through viewing media and presenting.

a. Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion).
b. Use a variety of formats (e.g., drama, sharing of books, personal writings, choral readings, informational reports) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers).

4030-02 Standard II: *Concepts of Print* Students develop an understanding of how printed language works. See kindergarten and first grade.

4030-03 Standard III: *Phonological and Phonemic Awareness* Students develop phonological and phonemic awareness. See kindergarten and first grade.

4030-04 Standard IV: *Phonics and Spelling* Students apply understanding of phonics and other strategies to decode and spell unfamiliar words while reading and writing.

4030-0401 Objective 1: Demonstrate an understanding of the relationship between letters and sounds. See kindergarten, first, and second grade.

4030-0402 Objective 2: Use knowledge of structure analysis to decode words. See kindergarten, first, and second grade.

4030-0403 Objective 3: Spell words correctly.

a. Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.
b. Spell correctly grade level compound words, words with plural endings, and common phonograms.
c. Spell an increasing number of high-frequency and irregular words correctly (e.g., friend, square, special).
d. Learn the spellings of irregular and difficult words (e.g., electric, planet, trapper, rectangle).

4030-0404: Objective 4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).

a. Use knowledge about spelling to predict the spelling of new words.
b. Visualize words while writing.
c. Associate the spelling of new words with that of known words and word patterns.