

### Multiple choice

Question 1. An instructor would use the following three follow-up questions to assess student understanding:

1. How do you measure energy when it's being used?
2. Can you give me an example of energy being used?
3. How do you know that energy is being conserved?
4. How do you know that energy is being conserved?
5. How do you know that energy is being conserved?
6. How do you know that energy is being conserved?
7. How do you know that energy is being conserved?
8. How do you know that energy is being conserved?
9. How do you know that energy is being conserved?
10. How do you know that energy is being conserved?

Question 2. Some of the following could be used to assess student understanding of the concept of energy:

1. The amount of energy in a system is always conserved.
2. The amount of energy in a system is always conserved.
3. The amount of energy in a system is always conserved.
4. The amount of energy in a system is always conserved.
5. The amount of energy in a system is always conserved.
6. The amount of energy in a system is always conserved.
7. The amount of energy in a system is always conserved.
8. The amount of energy in a system is always conserved.
9. The amount of energy in a system is always conserved.
10. The amount of energy in a system is always conserved.

### True

Question 1.

1. The amount of energy in a system is always conserved.
2. The amount of energy in a system is always conserved.
3. The amount of energy in a system is always conserved.
4. The amount of energy in a system is always conserved.
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10. The amount of energy in a system is always conserved.

Question 2. The amount of energy in a system is always conserved.

Question 3.

1. The amount of energy in a system is always conserved.
2. The amount of energy in a system is always conserved.
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