

Lesson Plans – 4th Grade – Hart, Huff, Warren
Week of Oct 11-15 2010
Subject: SCIENCE

Standard/Objective	Activity/Objective	Assessment
<p>MONDAY SC-04-3.4.4 Students will identify some characteristics of organisms that are inherited from the parents and others that are learned from interactions with the environment.</p> <p>Observations of plants and animals yield the conclusion that organisms closely resemble their parents at some time in their life cycle. Some characteristics (e.g., the color of flowers, the number of appendages) are passed to offspring. Other characteristics are learned from interactions with the environment, such as the ability to ride a bicycle, and these cannot be passed on to the next generation. Data related to inherited versus learned characteristics can be used to draw conclusions about various groups of organisms. DOK 2</p> <p>Daily Objective: I can identify characteristics/behaviors of organisms that are passed from the parents and others that are learned from the environment.</p>	<p>Discuss Vocabulary: Have students place vocabulary words and definitions in journal.</p> <p><u>Inherited Behavior:</u> a behavior that a living thing is born with and does not learn. EX: Breathing, Blinking, etc. <u>Learned Behavior:</u> a behavior that is taught to you. <u>Instinct:</u> a behavior that living things of the same type are born with (ex: hibernation, migration) <u>Hibernation:</u> is a period when an animal goes into a deep sleep. <u>Migration:</u> the movement of a group of animals from one region to another and back again.</p> <p><u>Watch and Discuss: Concepts in Nature: Instincts in Animals (14:00)</u> – discuss the concepts presented in the video – have students take notes of instincts and learned behaviors reviewed in the video.</p> <p>KCCT Lesson 25 Inherited Traits and Learned Behaviors. Read as a whole group and have students answer questions Exit Slip</p>	<p>Flashbacks Exit Slips</p>