

# Vocabulary Work Menu

**DIRECTIONS:** Choose four activities to focus on this week. Write the words you like that week. The words may be from this week's lesson or from previous weeks. Based on General Word or Advanced Word, choose four activities to focus on this week. Choose one different activity from each row. Decide on activities you will add onto your menu depending on time.

**REQUIRED:** Complete items in boxes and reflect on the following items in your own words.

<b>DEFINITION</b> : Define the word in your own words. Use the word in a sentence that shows how it is used.	<b>ELABORATE ANONYMUS</b> : Write an anonymous comment about the vocabulary word on all the words written. Use the first person to do this. Use something to do with the word's meaning.	<b>"WORDIE" IT OUT</b> : Create a work featuring their favorite vocabulary word. It should include an illustration, the word, the meaning, and a sentence using the word. The student must correctly use the word.
<b>HAiku POEM</b> : Write a haiku that contains your favorite word.	<b>ALLITERATION SENTENCE</b> : Write a sentence for the vocabulary word that uses at least four different sets of letters in the sentence itself. Then something to do with the word's meaning.	<b>IT'S ALL RELATIVE</b> : Research three different kinds of relatives. Then write two analogies using a pronoun or relative in the word. Then use the word in a sentence that includes both types of relatives. Then explain what each word means.
<b>PERSONIFIED SENTENCE</b> : Write a personified description of a character or object, giving it the vocabulary word. The description must connect to the meaning of the word.	<b>METAPHOR POEM</b> : Create a poem or metaphor about the vocabulary word as a metaphor and then number counting from the vocabulary word to that metaphor. For example, the first child wrote "I am a dog" to the question "What does the vocabulary word mean?" and the second child wrote "I am a cat".	<b>SIMILE POEM</b> : Write a poem or song about the vocabulary word as a simile just like the vocabulary word in that sentence.
<b>"TAKE TWO" RHYMING COMPLETE</b> : Write a rhyming sentence that uses two words.	<b>SYNEDONYM/ANTONYM</b> : Write two synonymous and two antonymous for the vocabulary word.	<b>PICTORIAL REPRESENTATION</b> : Choose a meaningful word and draw or paint an image that represents the vocabulary word and write a detailed explanation of why the image relates to the vocabulary word.