

The test. Class test.

- Jim: "Hi Sandy, how are you?"
- Sandy: "Oh, I feel fine, thank you. I just (get) _____ on A in my English test."
- Jim: "Oh no, please don't talk about that. We write a test on Monday, and I'm not good at it."
- Sandy: "What's the problem? I just (learn) _____ the irregular past forms and everything (be) _____ fine."
- Jim: "Yes, but my questions (be) _____ all wrong in the last test."
- Sandy: "Oh Jim, that's easy. I just (write) _____ 'did' + infinitive or 'question word + did' + infinitive. And the person always comes after the 'did'."
- Jim: "Yes, that is easy. But I (not know) _____ the answers, too. I (mix up) _____ the sentences with (do) _____ and (be) _____ or (be) _____."
- Sandy: "Well, it (be) _____ no problem for me. I just (use) _____ 'did' when a question (have) _____ it, and when the questions (use) _____ 'was' or 'were', I (take) _____ it in the answer, too."
- Jim: "Well, I think I (understand) _____. And it's the same in a negative answer, right?"
- Sandy: "Yes, now you (get) _____ it. But I (not forget) _____ what our teacher (say) _____."
- Jim: "Yeah, I (think) _____ of that, too. I (answer) _____ the 'did'-questions with (do) '_____' or (not do) '_____' and the 'was/were'-questions with (be/not be) '_____' or (be/not be) '_____'."
- Sandy: "Hey, you (understand) it. Good luck for your test."
- Jim: "I think I write on A or B too, yippie!"