

Resource Center
Teacher Observation Checklist

Student: _____
School: _____

Grade: _____
Date: _____

Teacher: _____
Room #: _____

Observed	Not Observed	Systems Functioning	Observed	Not Observed	Large Motor
		Reading a letter grade level			Clumpy and awkward
		Writes a letter grade level			Fear of writing, jerking, shaking
		Writes words letter grade level			Can't copy a list
		Receptive Language			Movements are jerky or hesitant
		Doesn't follow oral directions well			Repeats info often / hesitates
		Doesn't follow oral directions well			Appears uncoordinated
		Can't repeat alphabet			Motor
		Can't recognize and retell the story			Lacks grace / awkward
		Has difficulty distinguishing events			Too "wiggly"
		Has trouble blending sounds			Clumsiness
		Can't identify rhyming words			Often appears confused
		Can't recognize sight words			Stumbles
		Difficulty copying letters			Lack of fluidity in writing
		Expressive Language			Has periods of anger / crying
		Doesn't volunteer to speak			Appears unhappy
		Difficulty telling a story / reciting			Frequent mood shifts / unexplained mood
		Reacts about feelings			Behavior cycles good / bad days
		Doesn't speak or act decisively, limited vocabulary			Seems to lack self-control
		May talk but not seem coherent clear			Seems to be socially clumsy
		Irregular intakes with performance			Impulsive
		Speaks with poor articulation			Does not seem well accepted by peers
		Uses hand and finger awkwardly when writing			Withdraws from group activities
		Prevalent - Motor			Aggressive behavior
		Difficulty drawing, grasping, cutting, sharpening			Destructive of own / other's property
		Paper back in chair, work is crowded			Working Memory
		Unable to copy accurately from board or book			Excessively motivated
		Copy letters, words, phrases in written work			Low working
		Reversal of letters (d-n, l-r, b-d)			Does not finish assignments
		Transposing of letters in a word (unusual)			Has trouble working independently
		Doesn't know sign from left			Quick attention span
		Has trouble holding lines			Off task, external distractions
		Written work is illegible, can't label an item			Off task, internal distractions, e.g. daydreaming
		Can't stay attentive when sitting			Forgetful easily
		Difficulty copying			Difficulty following directions
		Loose pencil frequently			Doesn't complete