

Class	Type of text	Procedure	Resources	Multiple intelligences/strategies
10-11	17-20 28-31	WARM UP <ul style="list-style-type: none"> • Give the students a small talk. • Ask: "Do you read any type of paper?" • Check understandings. • I greet students and say: "Hello everyone, how are you today? It's nice meeting you all!" (Have a small talk) 		
10-11	21-24 32-35	RELATION <ul style="list-style-type: none"> • Make some questions about what the newspaper contains that morning. • Read the newspaper section about • Give a sentence map. • Write understandings about it. • Ask questions: "If you were a politician what would you do and how would you spend your money (what are your priorities)?" • Read answers. • Give the students about 5 minutes to discuss with one other thinking. • Say: "Are there any questions?" how much is it? \$100 or ... dollar. 	Unit 1 CAE 2 Unit 1 CAE 2	Visual Linguistic
11-12	36-38	EXERCISES AND WRITING <ul style="list-style-type: none"> • Let's give today's class. • Read answers. • Say: "Can anyone spend \$100?" • Write the answers the length. 		
10-11	39-42 43-46	PROBLEMS <ul style="list-style-type: none"> • Say: "Now we are going to listen to a dialogue about spending money." • Read it aloud and then read it aloud to follow. • Do exercises. • ACTIVITY • Say: "You will take notes about how Jordan spend his money?" • Give a map. He will listen at least three times. • Listen 3 times. • The first time he will listen to the dialogue 2 times with your instructions to you, followed by you. • Read answers. • Check understandings answers. 	Unit 1 CAE 2 Unit 1 CAE 2	Visual Visual Linguistic
	47-50 51-54	EXERCISES <ul style="list-style-type: none"> • Exercise 2 will give the receipt of shopping. And you will read it with your partner. • Read the activity. • Give students read it in pairs. 	Unit 1 CAE 2	