

Comprehensive School Improvement Plan

School: Washington County Middle School
2009-2010

Year:

SMART Goal Worksheet:

Team Name: Efficiency Committee Team Leader: _____
 Team Members: Scott Mudd, Nicole Wilson, Sherry Smith, Angela Caudill, Leo Lyvers, Derek Schuler
 District Goal(s): Close the achievement gap between subpopulations
 School Goal(s): We will:

1. have at least 70% of our free and reduced lunch students at proficient.
2. To raise academic expectations of students and to provide them with a learning environment that is safe and where academic achievement is honored and rewarded.
3. To increase parent and community participation in the school and increase parent contact with the school.

Team SMART Goal	Strategies and Action Steps	Responsibility (Be specific)	Timeline	Evidence of Effectiveness (short term and long term)
1	<p>Our Reality (Use specific data): only 46.88% of our Free and reduced lunch students were at Proficiency on the 08-09 KCCT.</p> <p>Kagan and Striving Readers strategies will be implemented in all classrooms. Teachers will use KASC Core Content checklists to keep documentation of content being taught. PLC's will be implemented to encourage collaboration among teachers and staff. Sound field systems will be install in all classrooms to ensure all students can hear instruction being delivered by the teachers. Teachers will implement technology to provide engaging lessons. All students will have a</p>	<p>Administration will conduct walk-through observations checking progress with implementation of strategies and the ensure that technology is being used in classroom lessons. Teachers will be trained and be able to use new technology in their rooms. Teachers will be expected to keep sufficient data on their students that enable them to work effectively in their PLC's. Office Staff will assist in getting missed work to absent students and for enforcing academic detention during school lunch. We need a full-time</p>	8/09 - ongoing	<p>List both short term and long term evidences: Teachers will be able to adequately meet the learning needs of all their students; kinesthetic, visual, and auditory. Teachers will be better able to focus on student needs. A friendly, teamwork atmosphere will be created where teachers use each other as resources and support. Improved academic performance and test scores on both Think Link and the KCCT. Students will be more successful in the classroom and receive more engaging instruction.</p>