


CHICAGO PUBLIC SCHOOLS WEEKLY LESSON PLAN				
	Name Lesdia Leal		Week of 09/26/2011 to 09/30/2011	
	Subject ESL/LA		Period(s) 1 <sup>st</sup> , 2 <sup>nd</sup> , 8 <sup>th</sup>	
<b>Reading Instruction Framework</b>	Comprehension X	Word Knowledge X	Fluency X	Writing X
<b>Assessment</b>	Oral questions, quizzes, tests, observations			
<b>Monday</b>	State Standards Addressed <b>4.A.4b4.A.2b</b> Apply word analysis skills (e.g., phonics, word patterns) to recognize new words <b>4.A.1c</b> Follow oral instructions accurately <b>3.A.1</b> Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation			
Instructional Strategy	Teacher will introduce vocabulary lesson 6 p. 45 Teacher will present vocabulary in overhead projector and assess student's prior knowledge of the words. Then, T will go over each vocabulary word, explain the meanings and give examples of the words in sentence. The students will practice with the teacher reading the vocabulary words, given meanings of the words and using the words in sentences, and filling out a vocabulary chart with the teacher.			
Methods for Differentiating Instruction	Cooperative groups according to students ESL reading grade levels and ESL levels. Cooperative groups Students will complete vocabulary chart in their groups. Individual Instruction. Teacher and teacher assistant will work with the groups of students who need to understand the meaning of vocabulary words and work with them individually. Pair groups Students will work together to complete vocabulary chart.			
Materials	Vocabulary words, charts, paper, pencils, overhead projector, chart paper.			
Homework	Write or draw five words and use the words in sentences.			
<b>Tuesday</b>	State Standards Addressed <b>4.B.1a 4.B.1b 1.A.1a</b> Apply word analysis skills (e.g., phonics, word patterns) to recognize new words <b>4.A.1c</b> Follow oral instructions accurately <b>3.A.1</b> Construct complete sentences which demonstrate subject/verb agreement; appropriate capitalization and punctuation			
Instructional Strategy	Whole group: Teacher will introduce to the students the usage of Present Continues Tense. In overhead projector, teacher will use a chart to explain to the students the usage of the present continues tense and will give examples in sentences. After explaining the present continues tense, the teacher will give several examples in sentences. Teacher will model to students how to practice the present continues tense conversation pp. . After teacher models to the students, students will practice conversation pp. 46-47 with the teacher. After students practice with the teacher, students will practice conversation pp.46-47 with a partner and in their cooperative groups.			
Methods for Differentiating Instruction	Cooperative groups according to students ESL reading grade levels and ESL levels. Cooperative groups Students will practice oral and listening skills Individual Instruction. Teacher and teacher assistant will work with the students who need practice with the oral and listening skills and students who need help understanding and apply the concepts Pair groups Students will practice oral and listening skill Match conversations: Students will read and match the card that answers the			