# Unit 2 – Literary Analysis Essay Rubric

Student _____

| Categories | Level 1 (50-59%) | Level 2 (60-69%) | Level 3 (70-79%) | Level 4 (80-100%) |
|---|---|---|---|---|
| **Knowledge/ Understanding** - understanding of information, ideas, themes; form and genre; literary devices | - demonstrates limited understanding of ideas, information, symbols, themes; form and genre; literary devices | - demonstrates some understanding of ideas, information, symbols, themes; form and genre; literary devices | - demonstrates considerable understanding of ideas, information, symbols, themes; form and genre; literary devices | - demonstrates thorough, insightful under-standing of information, ideas, symbols, themes; form and genre; literary devices |
| **Thinking/ Inquiry** - critical thinking skills (reflecting, analysing, hypothesizing, explaining)<br><br>- supporting evidence | - demonstrates limited effectiveness in explaining, analysing and interpreting literature<br><br>- provides limited supporting evidence | - demonstrates some effectiveness in explaining, analysing and interpreting literature<br><br>- provides some supporting evidence | - demonstrates considerable effectiveness in explaining, analysing and interpreting literature<br><br>- provides considerable supporting evidence | - demonstrates thorough effectiveness in explaining, analysing and interpreting literature<br><br>- provides thorough, convincing supporting evidence |
| **Communication** - communication for an academic audience using formal style<br><br>- communication of information through logical essay organization (formal style, appropriate diction, point of view, and documentation) | - demonstrates limited evidence of logical organization and coherence<br><br>- limited effective use of formal style, appropriate diction, third person point of view, and documentation | - demonstrates some evidence of logical organization and coherence<br><br>- some effective use of formal style, appropriate diction, third person point of view, and documentation | - demonstrates considerable evidence of logical organization and coherence<br><br>- considerable effective use of formal style, appropriate diction, third person point of view, and complete and correct documentation | - demonstrates skilful, effective, logical organization and coherence<br><br>- high degree of effective use of formal style; sophisticated, effective, confident diction; expert use of third person point of view; thorough, correct documentation |